

Faculty Education Fellowship in Medical Humanism and Professionalism: Fostering Tomorrow's Leaders

Boston Children's Hospital's Institute for Professionalism and Ethical Practice, in collaboration with The Academy for Innovation in Education at Boston Children's Hospital, the Office of Faculty Development, and the Office of Graduate Medical Education, is pleased to announce that applications are currently being accepted for the second cohort of the [Faculty Education Fellowship in Medical Humanism and Professionalism](#).

Boston Children's Hospital is one of 10 national sites selected to implement curricula for faculty education leaders in humanism and professionalism. The program at Boston Children's is unique in that we have developed a faculty fellowship, rather than just providing a seminar. Boston Children's is also the first site to implement and adapt the curriculum for pediatric and adolescent medicine faculty.



Eligibility: Physicians affiliated with Boston Children's Hospital who are interested in teaching and medical education, and who are able to attend 1½-hour small group learning sessions twice a month for 1 year (24 sessions), are encouraged to apply. Some level of involvement in teaching residents, fellows, and/or medical students is preferred, though not required.

Structure: Participants will be part of a small group of approximately 8 - 10 faculty members who will meet together 1½ hours twice a month for one year (with the option to continue if the group desires) to enhance their skills and knowledge for teaching medical humanism and professionalism. The goal is to improve teaching effectiveness and role modeling in humanism and professionalism, and to serve as positive influences on the institutional culture in these areas. Faculty fellows will become involved in a supportive learning process. No project is required.

The first cohort of Faculty Education Fellows (2013 - 2014) includes 10 Children's Hospital faculty from adolescent/young adult medicine, anesthesia, cardiology, developmental medicine, endocrine, general pediatrics, gastroenterology/nutrition, respiratory diseases, and psychiatry. The group continues to meet quarterly.



Learning Opportunities: The curriculum includes topics such as:

- Use of reflection in clinical teaching
- Active role modeling
- Narratives and appreciative inquiry
- Enhancing core values
- After the error
- Teaching caring attitudes
- Highly functioning interprofessional teams
- Giving feedback (in normal circumstances and with challenging learners)
- Bedside teaching
- Boundary transgressions
- Renewal and meaning in faculty's professional lives
- and other topics

Benefits for Participants: Faculty Fellows will have the opportunity to:

- Enhance teaching skills and role modeling overall, and in medical humanism and professionalism
- Participate in an ongoing small supportive group of like-minded faculty at Boston Children's Hospital
- Enhance reflective capacities and the ability to use these in teaching
- Use the Fellowship to enhance their professional development and promotion portfolios.

- Meet and interact with faculty from other departments and divisions at Boston Children's Hospital
- "Short track" into membership of The Academy for Innovation in Education at Children's by participating in the Fellowship and carrying out an educational project. There is no project requirement for faculty fellows who are already members of the Academy or who do not plan to become Academy members at present.
- Become part of a national alumni group of faculty that has participated in several cohorts of this project.

Faculty Education Fellowship Sponsors:

Sponsor: The Institute for Professionalism and Ethical Practice (IPEP)

Co-sponsors include:

- The Academy for Innovation in Education at Boston Children's Hospital
- Office of Faculty Development
- Office of Graduate Medical Education



Research Component: As the curriculum is part of a national 10-site project, fellows will participate in evaluation of the curricula by completing several short surveys and reflecting on their learning over the course of the fellowship.

Participating National Institutions:

Boston Children's Hospital/Harvard Medical School; Stanford University School of Medicine; Yale School of Medicine; Vanderbilt University School of Medicine; University of Virginia School of Medicine; Indiana University School of Medicine; Pennsylvania State Hershey Medical Center; University of North Carolina, Chapel Hill, School of Medicine; Medical University of South Carolina; and Medical College of Wisconsin



Articles that describe the original curriculum and its development:

Branch WT Jr, Frankel R, Gracey CF, Haidet PM, Weissmann PF, Cantey P, Mitchell GA, Inui TS. A good clinician and a caring person: longitudinal faculty development and the enhancement of the human dimensions of care. *Acad Med.* 2009 Jan;84(1):117-25.



Branch WT, Chou CL, Farber NJ, Hatem D, Keenan C, Makoul G, Quinn M, Salazar W, Sillman J, Stuber M, Wilkerson LA, Mathew G, Fost M. Faculty development to enhance humanistic teaching and role modeling: A collaborative study at eight institutions. *J Gen Intern Med* 2014. [Epub ahead of print 20 June 2014].

Application Process:

For additional information, please see the Faculty Education Fellowship webpages: <http://www.ipepweb.org> <http://www.ipepweb.org/the-faculty-education-fellowship-in-medical-humanism-and-professionalism/>.

A completed application consists of:

1. Application Form – [online](#)
2. CV – shorter or NIH biosketch version if available; longer is fine also
3. Completed Department Chair/Division Chief Approval Form – online: <http://www.ipepweb.org>

Please send #2 and #3 above to Allyson McCrary, Program Administration Manager, by email at allyson.mccrary@childrens.harvard.edu or fax at 781-736-0451.

Completed applications are due by April 30, 2015. Acceptance decisions will be made in May.

For questions about the application process please contact Allyson McCrary, Program Administration Manager, Allyson.McCrary@childrens.harvard.edu or 617-355-5021.

For questions about the content of the fellowship or the fellowship itself, please contact

Elizabeth A. Rider, MSW, MD, Director, Faculty Education Fellowship in Medical Humanism and Professionalism, at elizabeth.rider@childrens.harvard.edu

We hope you will join us in this exciting opportunity!